

LESSON PLAN

Teacher Education Candidate

Supervising Teacher

UWG Supervisor

Teresa Metzger and Amber Wright

School

Date of Implemented Lesson Plan

March 29,2011

Block No. 2

Subject: Social Studies

Grade Level: 2nd

Teaching Skills Focus for This Lesson: VI. Using Questions and Responding to Students

Stage 1 The Desired Results	
Standards	SS2H2 The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.
Specific Learning Objective(s)	a. Describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources. b. Compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.
Stage 2 Assessment Evidence	
Assessment Instrument (Ex. Test, Poster, Presentation, Picture, etc.)	Venn Diagram
Evaluation (Grading) Instrument (Ex. Point System, Rubric, Checklist, etc.)	Completion of the Venn Diagram
Stage 3 Learning Plans	
Materials	Artifact bag, Video “Walking in the Wisdom of the Past for Wisdom in the Future.” Paper bags, Cherokee Alphabet, Venn diagram, Grape dumplings
Sequence of Teacher Actions * <u>Attention-Getter/Motivator</u> * <u>Tie to Previous Learning</u> * Significant Actions to Introduce and Guide Lesson	Today we will get to sample a food from a different culture and time period and we will do some things they did from long ago We have been studying Georgia History, Who can tell me something about Georgia’s history? Play the game Who am I? Give directions Show items in bag Glogster, ask open ended questions during this http://ambzpink.glogster.com/cherokee-creek-indians/ Watch clips from the video; tell them to be looking for information about the clothing, tools, dance Talk with students about what they saw Dance from the video Students write their name using the Cherokee Alphabet and paper bag Venn diagram compare and contrast both cultures of the past to Georgians today, an example will be given, more if needed Taste the Grape Dumplings
Sequence of Student Actions * Explain How Students Are Engaged During Lesson * Explain How Students Discuss or Present Results of What They Did During the Lesson	Students will share prior knowledge Play Who am I? Share the items in the artifact bag Glogster Watch video and listening for information about the clothing, tools and dance Talk about what they saw As a class we will all try the dance from the video Students will write their names using the Cherokee Alphabet Do Venn diagram to compare cultures, give example, students can work in groups Taste the grape Dumpling
Teacher’s Lesson Closure/Wrap-	Have students share their Venn Diagrams to wrap-up

<u>Up/Transition</u>	Tell the students we will study more about Tomochichi, Mary Musgrove ,Sequoia next time
<u>Adaptations for Exceptional Students (Anyone who requires modifications for their needs)</u>	If students are having trouble with the Cherokee Alphabet allow another student to help If they are unable to do the dance they can model the singing in the video Or a drum can be provided so they may “drum” while the others dance
<u>Related Activities/Extensions (What can students do who need more than is in the lesson? Should be related to lesson.)</u>	Students who finish early can visit these websites to learn more about the Creek and Cherokee Indians: http://www.valdosta.edu/~blely/ebook.html#TWO Choose a book from the list provided For farther exploration: they can make a reproduction of one of the villages, as a long term project Develop their own dance and interpret it for the class
<u>Connections to Other Disciplines</u>	Multicultural, Geography,

EQ: What was life like for the Cherokee and Creek Indians and how does it compare today the way we live today?

Submit Lesson Plan Agenda with this Lesson Plan

We are going to have fun learning!

Who am I?

Bag

Glogster

Video Clips

Dance

Write names

Venn diagram

Taste a treat

Books

The Creek nation by Allison Lassieur

Georgia, My State Native Americans- The Cherokees By: Jill Ward

Georgia, My State Native Americans- The creeks By: Jill Ward

The Creek Farmers of the Southeast By: Tracey Boraas

Only the names Remain: The Cherokees and the Trail of Tears By: Alex W. Bealer

Soft Rain: A Story of the Trail of Tears By: Cornelia Cornelissen

Grape Dumplings

•1 cup flour

•1 ½ tsp baking powder

•2 tsp sugar •¼ tsp salt

•1 tbsp shortening

•½ cup grape juice

Mix flour, baking powder, sugar, salt and shortening. Add juice and mix into stiff dough. Roll dough very thin on floured board and cut into strips ½" wide (or roll dough in hands and break off pea-sized bits). Drop into boiling grape juice and cook for 10 - 12 minutes.

<http://www.cherokeebyblood.com/recipes.htm#A>