

LESSON PLAN NUMBER

Teacher Education Candidate

Supervising Teacher

UWG Supervisor

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Lara Willox

Date of Implemented Lesson Plan 2/22/11

Block No. II

Subject: Social Studies: Mary McLeod Bethune

Grade Level: 3rd

Teaching Skills Focus for This Lesson: Instructional Clarity, Providing Feedback and Reinforcement

Stage 1 The Desired Results	
Standards	SS3H2 The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy. a. Paul Revere (independence), Frederick Douglass (civil rights), Susan B. Anthony (women's rights), Mary McLeod Bethune (education), Franklin D. Roosevelt (New Deal and World War II), Eleanor Roosevelt (United Nations and human rights), Thurgood Marshall (civil rights), Lyndon B. Johnson (Great Society and voting rights), and César Chávez (workers' rights).
Specific Learning Objective(s)	Students will be able to talk about some of Mary McLeod Bethune's major accomplishments.
Stage 2 Assessment Evidence	
Assessment Instrument (Ex. Test, Poster, Presentation, Picture, etc.)	Presentation of interview & museum, highlighting some major points in Ms. Bethune's life.
Evaluation (Grading) Instrument (Ex. Point System, Rubric, Checklist, etc.)	Participation during presentation and graphic organizer will be graded by a point system.
Stage 3 Learning Plans	
Materials	<ul style="list-style-type: none">• PowerPoint• Artifacts Bag• Markers• Chart paper• Computer paper• Index Cards• Graphic Organizer
<u>Sequence of Teacher Actions</u>	The teacher will introduce Mary McLeod Bethune by using a KWL chart.
<u>*Attention-Getter/Motivator</u>	The teacher will tell the students to complete the Graphic Organizer as they watch the YouTube Video Clip and PowerPoint.

<p>*<u>Tie to Previous Learning</u></p> <p>*Significant Actions to Introduce and Guide Lesson</p>	<p>The teacher will play a YouTube Video Clip http://www.youtube.com/watch?v=NZ38PYAIhHM.</p> <p>The teacher will show the students a PowerPoint.</p> <p>The teacher will number students off into two groups & explain activities</p> <p>The teacher will supervise the two centers. The teacher will answer any questions that the students have while they are completing their centers.</p> <p>The teacher will ask for volunteers to share what they learned at their centers with the class.</p>
<p><u>Sequence of Student Actions</u></p> <p>*Explain How Students Are Engaged During Lesson</p> <p>* Explain How <u>Students</u> Discuss or Present Results of What They Did During the Lesson</p>	<p>The students will participate in completing the KWL chart (on Mary McLeod Bethune) with their teacher.</p> <p>The students will complete the Graphic Organizer while watching the Mary McLeod Bethune YouTube Video Clip and PowerPoint.</p> <p>The students will get into groups.</p> <p>In whole group, the students will share what they learned from the two learning centers.</p>
<p><u>Teacher's Lesson Closure/Wrap-Up/Transition</u></p>	<p>Teacher will go over with student what was learned about Ms. Bethune</p>
<p><u>Adaptations for Exceptional Students</u> (Anyone who requires modifications for their needs)</p>	<p>The teacher will help students who are having trouble by spending more time with them in the center groups.</p>
<p><u>Related Activities/Extensions</u> (What can students do who need more than is in the lesson? Should be related to lesson.)</p>	<p>Student may come to the front of the class to read books on Mary McLeod Bethune, and look at the Mary McLeod Bethune Artifacts Bag.</p>
<p><u>Connections to Other Disciplines</u></p>	<p>Reading, Writing, Art</p>

EQ: What benefits did Mary McLeod Bethune bring to the world we live in today?

Agenda:

1. Who is Mary McLeod Bethune?
2. Quick peek
3. Task groups
4. Who is Mary McLeod Bethune?

Learning Center Work

Students will work in groups to research the work of Mary McLeod Bethune. When the research has been completed the groups will write interview questions that a reporter might have asked Mary McLeod Bethune.

Individual Work

You are applying for a position at the Museum of American History as the Assistant Director of New Exhibits. The museum director has asked you to prepare a presentation displaying your knowledge of important people in American history. You will need to create a display of Mary McLeod Bethune. Your display will need to be realistic and true to the time period of Mary McLeod Bethune.

Next, you will add a character sketch section to your display with five important details that gives the director an idea of your knowledge of the following:

Ways this historical figure improved life for other people in area of education?

How did her actions help others?

What modern day person could you compare her to?

What words would you use to describe Mary McLeod Bethune?

What actions made her important in education?